

Business Management Review – MGMT 411

Business Management Program

Course Outline

COURSE IMPLEMENTATION DATE: OUTLINE EFFECTIVE DATE: COURSE OUTLINE REVIEW DATE: Pre 1998 January 2022 September 2027

GENERAL COURSE DESCRIPTION:

This is an intensive capstone course intended to pull together all the subjects covered in the Business Administration Diploma Program. This course is designed to involve the student in running a business in a team environment and to show how it all comes together by utilizing a computerized business simulation. Students design and present a business plan to a board of directors; make operating, financial, marketing and human resource decisions; and prepare business reports.

Program Information: This is a required course in the final semester of the Accounting, General Management and Marketing diploma programs.

Delivery: This course is delivered face-to-face and online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Course Outline Auth	nor or Contact:			
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APPROVAL SIGNATU	JRES:			
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EDCO				
Valid from: January	y 2022-September 2027			
Education Council Approva	al Date			
COURSE PREREQUIS	ITES AND TRANSFER CREDI	Т:		
Prerequisites:	•	ee semesters (15 courses) tov fore graduating with a diplom	•	na; this course is
Corequisites:	N/A			
Flexible Assessn	nent (FA):			
Credit can be aw	varded for this course throug	gh FA	✓Yes	□No
	Rockies through one or me Worksite Assessment, Der	mal recognition for flexible as ore of the following processe monstration, Standardized Te inge Exam. Contact an Educat	s: External E st, Self-asses	valuation, sment, Interview,
Transfer Credit:	For transfer information please visit			

Date changed:

June 2010

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Airline - The Strategy Simulation, Smith, Golden, Deighan, Interpretive Simulations, Charlottesville, Virginia, USA.

Mastering Strategic Management – Evaluation and Execution, 1st Canadian Edition, Janice Edwards, Dave Ketchen, Jeremy Short and David Try., 2014. Download this book free at http://open.bccampus.ca

Please see the instructor's syllabus or check COTR's online text calculator http://go.cotr.bc.ca/tuition/tCalc.asp for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- apply and integrate knowledge acquired in all previous courses taken to make sound business decisions;
- recognize the importance and impact of values, vision and mission statements; create one and ensure it is cohesive with the strategy chosen;
- assess the importance of environmental scanning/internal and external analysis to strategy formulation;
- formulate, execute and evaluate a business strategy (corporate versus business strategy) on each of the functional areas of a business entity;
- recognize the pitfalls of planning and control to demonstrate successful solutions to business problems;
- synthesize business processes for corporate social responsibility and know the dimensions of corporate social performance;
- critique the ethical issues involved in managing a business, focusing more on the sustainability of its business practices; assess the effect of those decisions;
- recognize the key elements of effective corporate governance;
- explain how the different functional areas of a business fit together;
- describe the relationship between the macro environment and a business;
- analyze business issues, problems, and opportunities and make appropriate business decisions;
- formulate and execute a business strategy on each of the functional areas of a business entity;
- apply the theory of business strategies consistently to a strategic plan;
- use the 4 P's (price, product, promotion and place) theory when making organizational decisions;
- create measurable goals and objectives with a strategic plan and effectively report out results;
- consider and create a plan for returns to shareholders in a strategic plan and clearly report results;
- demonstrate how marketing is integral to overall strategy;
- demonstrate effective communications, and appreciate the role and importance of teamwork;
- recognize the significance of the impact of values and culture in organizational performance;
- critique the ethical issues involved in managing a business, focusing more on the sustainability of its business practices; and assess the effect of those decisions; and
- prepare and present well-organized operating and financial reports to a group of shareholders.

COURSE TOPICS:

- Accounting
- Finance
- Management
- Marketing
- Economics
- Operations
- Human Resources
- Research and Development

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Strategic Plan / Management Report	40%
Oral Presentation	20%
Quiz	15%
Simulation Performance	10%
Cases / Reports	10%
Simulation Peer Evaluation	<u>5%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	А	A-	B+	В	B-	C+	С	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

Certificate and diploma students are required to maintain a minimum course grade of C- (55%) in all program courses. BBA students are required to maintain a minimum course grade of C (60%) and an average course grade of C+ in all program courses that contribute to the BBA.

ACADEMIC POLICIES:

See <u>www.cotr.bc.ca/policies</u> for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.